# Earth Day Lesson Plan for Georgia-Pacific



## #GPearthday

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**Subject:** ELA - Speaking & Listening

**Teacher Name:** Lisa M. Nowakowski

**Grade Level:** 5
  CCSS: S.L. 5.4, 5.5, 5.6

**Date:** 4-17-13

**Objectives:** Students will create a PSA on conservation and recycling, and present PSA to an audience (class)

**Materials Needed:**
- YouTube Video "Green Pug Recycles"
- Presentation web tools (such as: Animoto, GoAnimate, Google Drive, Keynote, iMovie, etc.)
- Google Drive
- Student computers

**Anticipatory Set: (lesson lead-in)**
- Watch YouTube Video "Green Pug Recycles"
- Discuss benefits of recycling and a clean environment
- Create a KWL chart (share doc with students to complete)

Created by: NowaTechie

**Step-by-Step Procedures:**
1. Using Google Drive, brainstorm ideas for an Earth Day PSA (Day 1)
2. Allow students to work in groups of 2-3 to create a script for a 3-5 minute PSA (Day 1 - Day 3).
3. Students work on video PSA on web tool of choice (Day 3 - 5)
4. Students create a short (live) introduction to their PSA (Day 6)
5. Students present PSA to class with live introduction (Day 7 - 9)


**Closure:**
- PSA's are uploaded to the class website and/or student blogs
- Students complete an evaluation form on the collaboration of their group
- Students complete the KWL chart

**Independent Practice:**
- During the process, students will research answers to their questions that were generated on the KWL chart.
- Students will complete KWL chart as they reserach
- Students will be expected to research information for their PSA


**Additional Notes:**

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Students will be scored on a Marzano Scale*:

ELA: SL.5

| Score | Description |
|-------|-------------|
| 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught |
| | Score 3.5 \| In addition to score 3.0 partial success at score 4.0 content |
| 3 | The students will demonstrate proper grade-appropriate oral presentation techniques:<br>• include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes (SL 5.5)<br>• Adapt speech to variety of contexts and tasks, using formal English when apropriate to task and situation (SL.5.6) |

| | |
|---|---|
| | Score 2.5 \| No major errors or omissions regarding score 2.0 content, and partial success a score 3.0 content |
| 2 | The students will recognize or recall specific vocabulary, such as:<br>● environment, reduce, reuse, recycle, PSA, visual<br>The students will perform basic processes, such as:<br>● Speak clearly at an understandable pace (SL. 5.4)<br>● Demonstrate speech to only one context |
| | Score: 1.5 \| Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content |
| 1 | With help, partial success at score 2.0 content and score 3.0 content |
| | Score: 0.5 \| With help, partial success at score 2.0 content but not at score 3.0 content |
| 0 | Even with help, no success |

*Marzano Scale from:

Marzano, Robert J., David C. Yanoski, Jan K. Hoegh, Julia A. Simms, Tammy Heflebower, and Philip B. Warrick. *Using Common Core Standards to Enhance Classroom Instruction & Assessment*. N.p.: n.p., n.d. Print.